2014 - 2015 Report Card for

Licking Valley Local School District

DISTRICT GRADE

Coming in 2018

Teacher Evaluation data not available because implementation of Ohio Teacher Evaluation System not required for this district in 2014-2015 school year.

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in 2016

Performance Index
74.7%..... C

Indicators Met
68.8%..... D

2015 Modified Achievement Measure

Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in 2016

Value-Added
Overall..... F
Gifted..... F
Students with Disabilities..... D
Lowest 20% in Achievement..... D

Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in 2016

Annual Measurable Objectives
66.7%..... D

2015 AMO Download File

Graduation Rate

This grade answers the question – How many ninth graders graduate in four years or five years?

COMPONENT GRADE

Coming in 2016

Graduation Rates
91.0% of students graduated in 4 years..... B
94.8% of students graduated in 5 years..... B

K-3 Literacy

This grade answers the question – Are more students learning to read in kindergarten through third grade?

COMPONENT GRADE

Coming in 2016

K-3 Literacy Improvement
57.9%..... C

Prepared for Success

This grade answers the question – Are students who graduate from your district ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in 2016

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in 2016

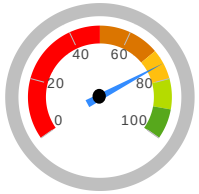
GRADE

C

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving the performance of all students, regardless of achievement level.

Performance Index

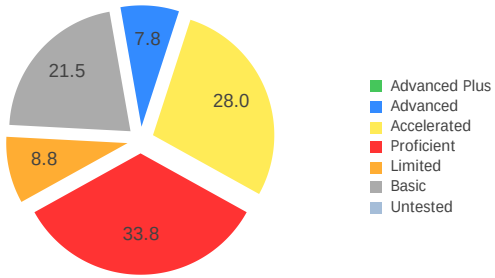


74.7%

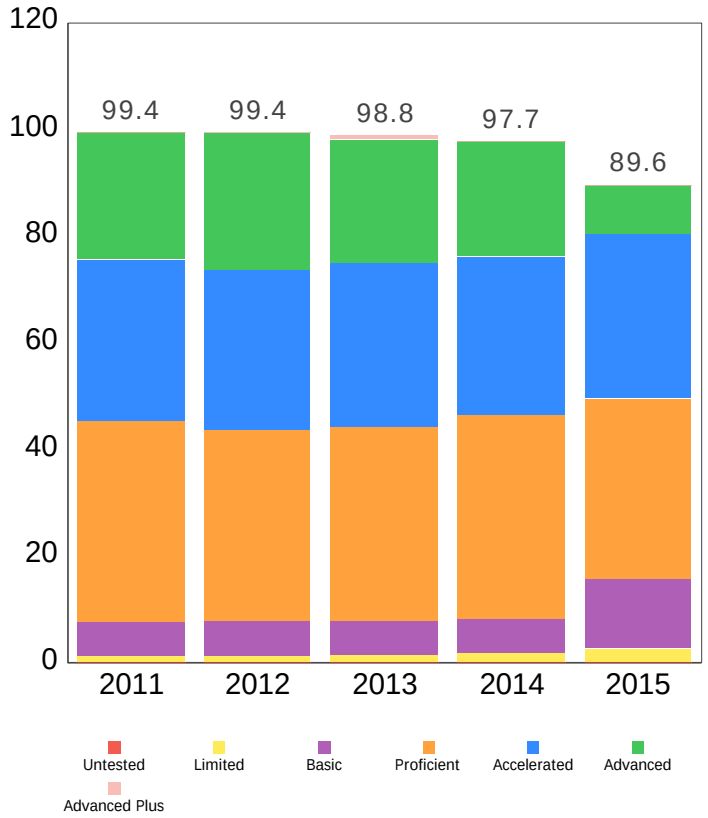
89.6 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.0	x	1.3	=	0.0
Advanced	7.8	x	1.2	=	9.4
Accelerated	28.0	x	1.1	=	30.8
Proficient	33.8	x	1.0	=	33.8
Basic	21.5	x	0.6	=	12.9
Limited	8.8	x	0.3	=	2.6
Untested	0.0	x	0.0	=	0.0
					89.6



Performance Index Trend



GRADE

D

Indicators Met

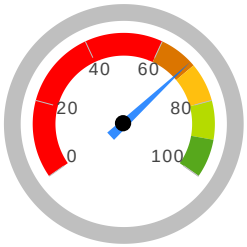
Indicators Met measures the percent of students who have passed state tests. It also includes the gifted indicator. Test results are reported for each student in a grade and subject.

Indicators Met %

68.8%

22 out of 32

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%



Grades 3-5

3rd Grade	Mathematics	63.6%	✘
	Reading	84.7%	✔
4th Grade	Mathematics	69.8%	✔
	Reading	77.5%	✔
	Social Studies	78.6%	✔
5th Grade	Mathematics	65.4%	✘
	Reading	69.1%	✔
	Science	57.5%	✘

Grades 6-8

6th Grade	Mathematics	51.0%	✘
	Reading	59.6%	✘
	Social Studies	59.5%	✔
7th Grade	Mathematics	72.5%	✔
	Reading	66.0%	✘
8th Grade	Mathematics	55.3%	✔
	Reading	66.9%	✘
	Science	63.4%	✔

GIFTED INDICATOR ✘

Ohio Graduation Test

OGT, 10th Graders	Mathematics	92.8%	✔
	Reading	92.8%	✔
	Science	84.9%	✔
	Social Studies	88.8%	✔
	Writing	91.4%	✔
OGT, 11th Graders	Mathematics	96.6%	✔
	Reading	95.5%	✔
	Science	94.4%	✔
	Social Studies	94.9%	✔
	Writing	96.1%	✔
HS	Algebra I	69.1%	✔
	English I	73.0%	✔
	Geometry	91.7%	✔
	History	70.4%	✘
	Physical Science	53.3%	✘

Achievement Levels by Grade

3rd Grade

No data returned for this view. This might be because the applied filter excludes all data.

4th Grade

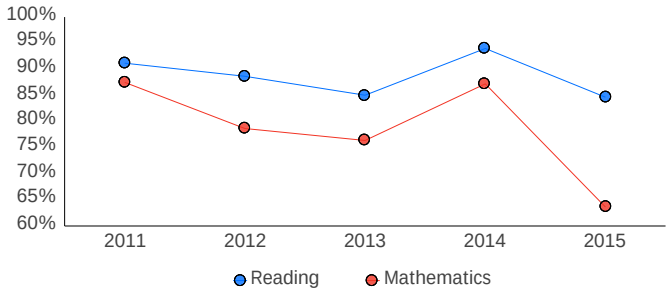
No data returned for this view. This might be because the applied filter excludes all data.

5th Grade

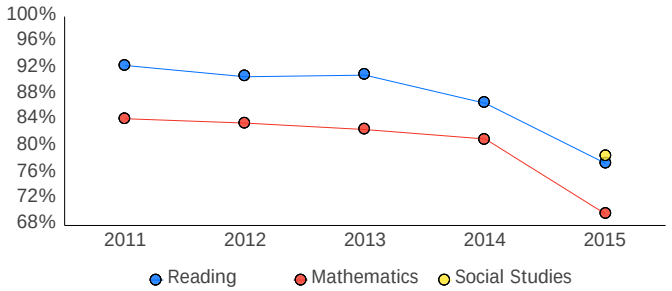
No data returned for this view. This might be because the applied filter excludes all data.

Proficient Percent Trend by Grade

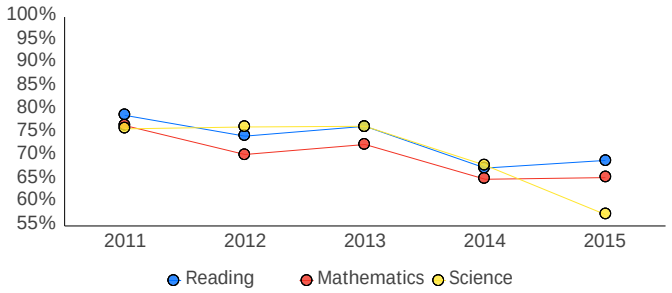
3rd Grade



4th Grade



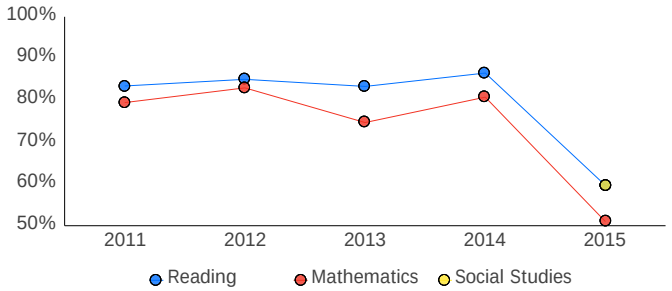
5th Grade



6th Grade

No data returned for this view. This might be because the applied filter excludes all data.

6th Grade



7th Grade

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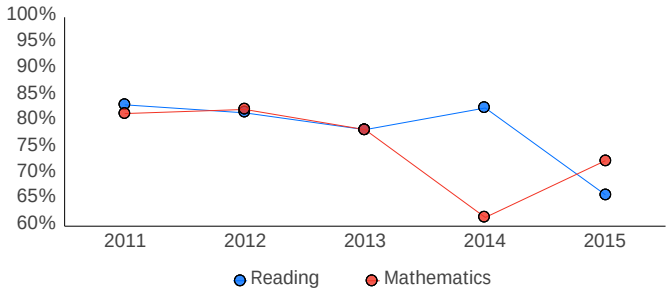
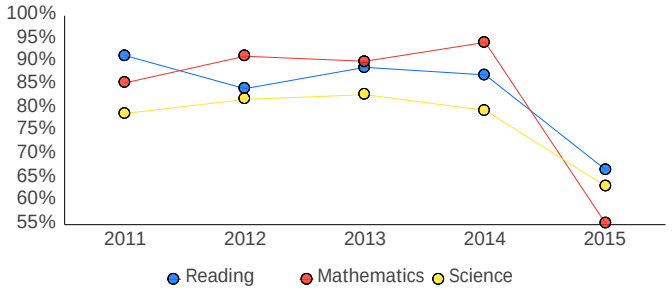
7th Grade



8th Grade

No data returned for this view. This might be because the applied filter excludes all data.

8th Grade



10th Grade OGT

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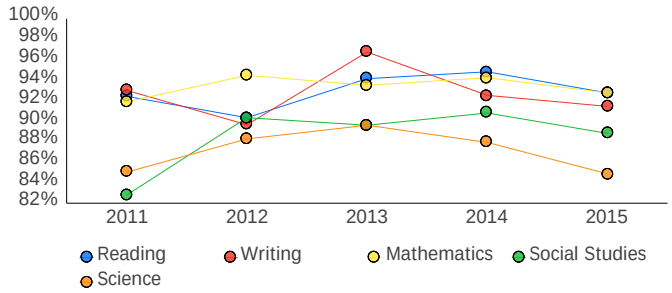
10th Grade OGT



11th Grade Cumulative OGT

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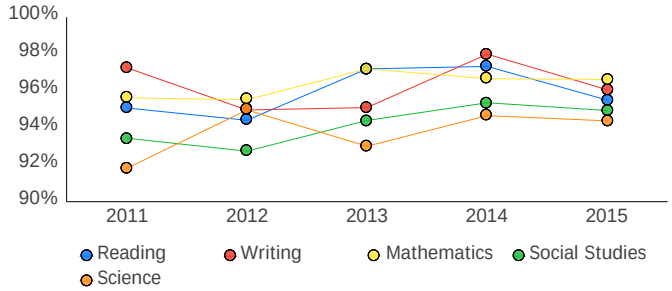
11th Grade Cumulative OGT



Gifted Students

The Gifted Students data and Indicator highlight the opportunities for and performance of gifted students. The dashboard answers several questions: How many students are identified as gifted and in what categories? How many of those students are receiving gifted services? How well are those gifted students performing? The Gifted Indicator measures whether opportunity and performance expectations are being met for gifted students.

INDICATOR

Not Met

Overview

The Gifted Indicator is derived from three components: Gifted Value Added grade, the Performance Index for gifted students, and a Gifted Inputs score.

Gifted Value Added

Value Added Grade:	F
Enrollment:	1,932
Value Added Met?	Not Met

Districts must earn a Gifted Value Added grade of C or better to meet the Gifted Value Added component. A grade of "NR" results in Not Met if the district has an ADM of 600 or more.

Gifted Performance Index

Performance Index:	110.706
Performance Index Met?:	Not Met

Districts with at least 10 unique students in the Gifted Performance Index calculation must score 115.0 or better to meet the Gifted Performance Index component.

Gifted Inputs

Total Points:	38.0
Gifted Inputs Met?:	Not Met

Points are earned based on identification and services provided to gifted students. Districts must earn at least 40 points out of a possible 100 to meet the Gifted Inputs component.

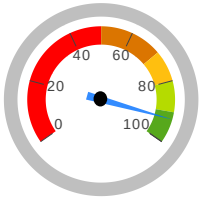
Gifted Indicator Final Result

INDICATOR

Not Met

The Gifted Indicator is Met if none of the three components are Not Met. Gifted Inputs alone cannot determine the Gifted Indicator, however; if both the Value Added and Performance Index components are NC, then the Gifted Indicator is also NC.

Performance Index



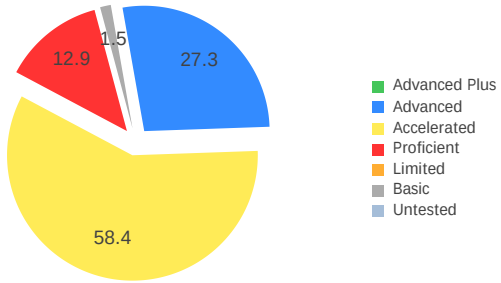
92.3%

110.706 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

The Performance Index calculation for gifted students. Only tests taken by students identified as gifted in that subject (e.g. gifted in Math and taking the Math test), or taken by students identified with Super Cognitive abilities regardless of test subject are included.

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.0	x	1.3	=	0.0
Advanced	27.3	x	1.2	=	32.7
Accelerated	58.4	x	1.1	=	64.2
Proficient	12.9	x	1.0	=	12.9
Basic	1.5	x	0.6	=	0.9
Limited	0.0	x	0.3	=	0.0
Untested	0.0	x	0.0	=	0.0
					110.706

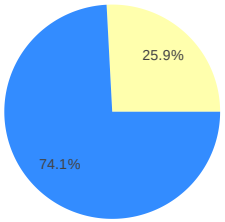


Gifted Indicator

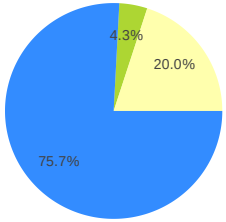
The Gifted Inputs calculation assigns points based on the percentage of students identified and served in eight categories (factors). The points earned for each category are totaled to determine the final Met/Not Met determination for the Gifted Input component.

Reading, Math, Science, Social Studies, and Superior Cognitive Abilities

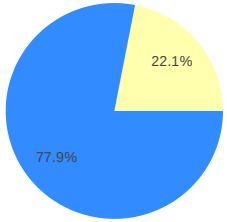
K-3



4-8

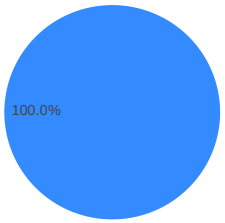


9-12

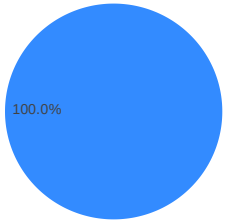


Visual/Performing Arts and Creative Thinking

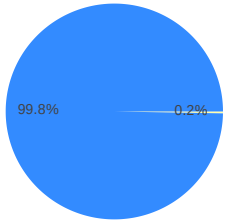
K-3



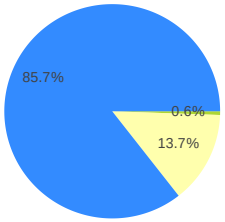
4-8



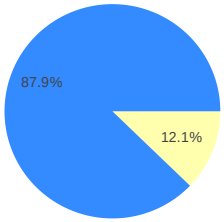
9-12



Disadvantaged Students



Minority Students



Receiving Gifted Services

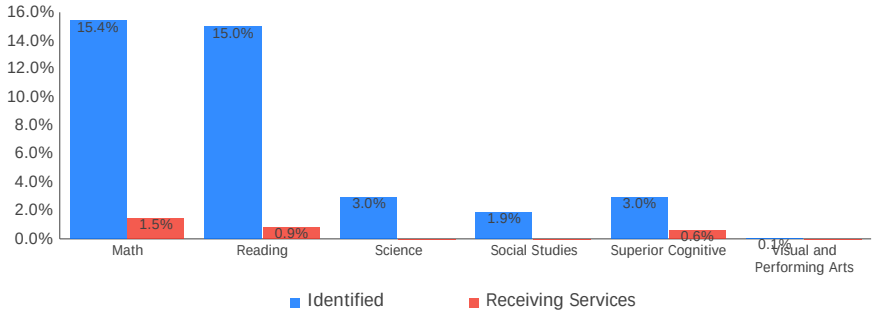
Identified as Gifted, but not receiving services

Not Identified as Gifted

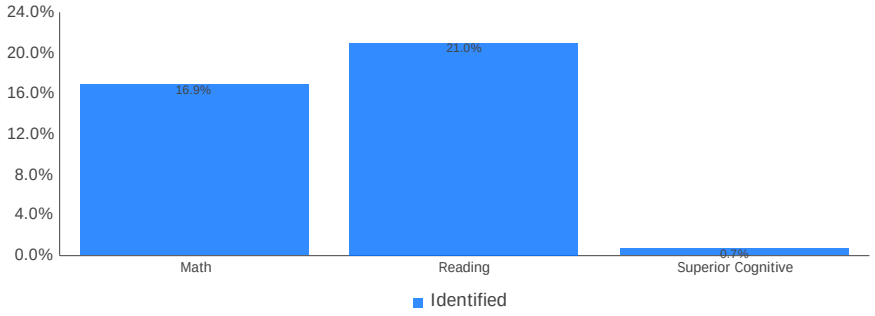
Identification and Services

These charts show the percentage of enrolled students that are identified as gifted and that are receiving gifted services.

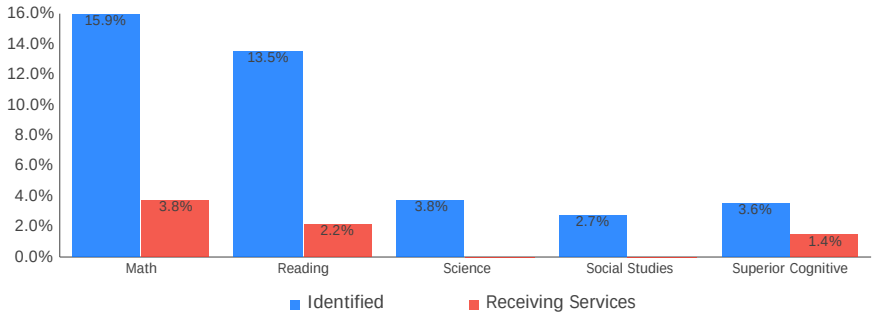
All Grades



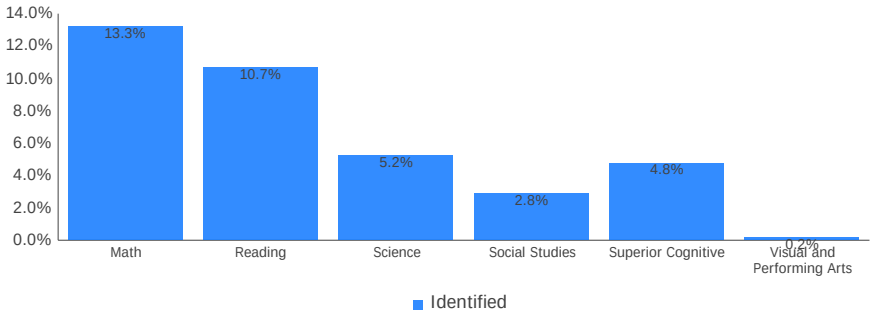
Grades K-3



Grades 4-8



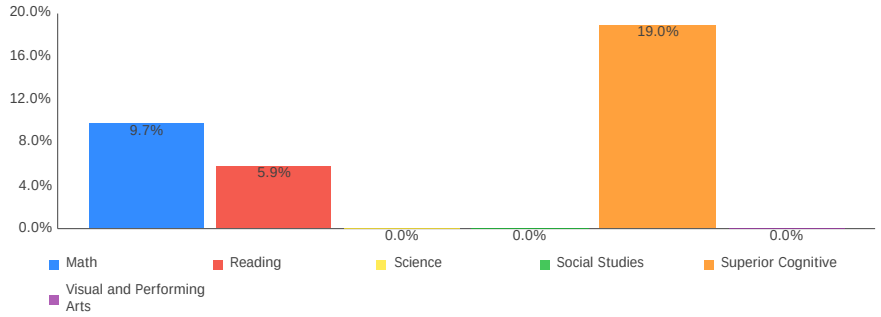
Grades 9-12



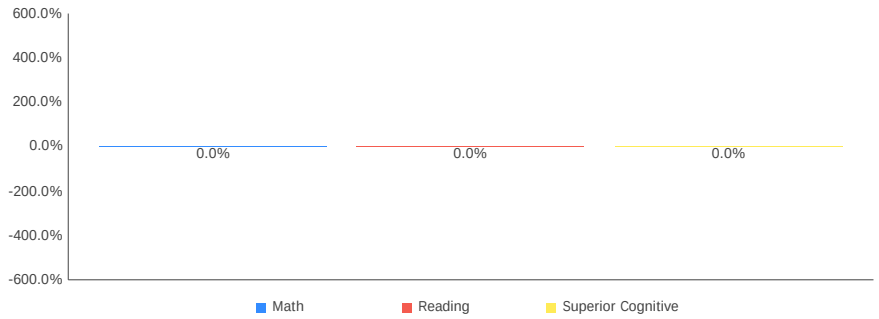
Identified and Receiving Services

These charts show, of the students identified as gifted, the percentage of students receiving gifted services.

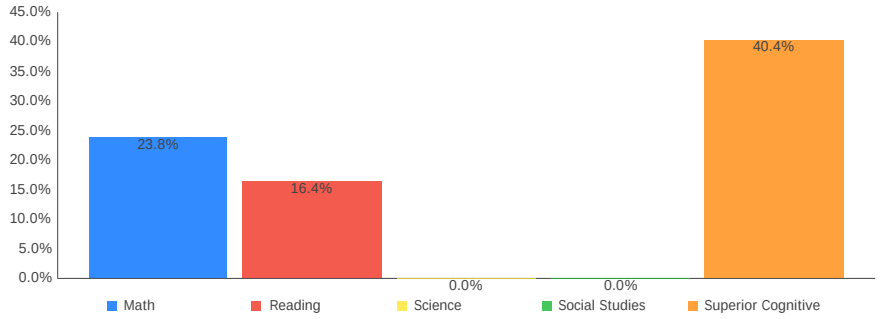
All Grades



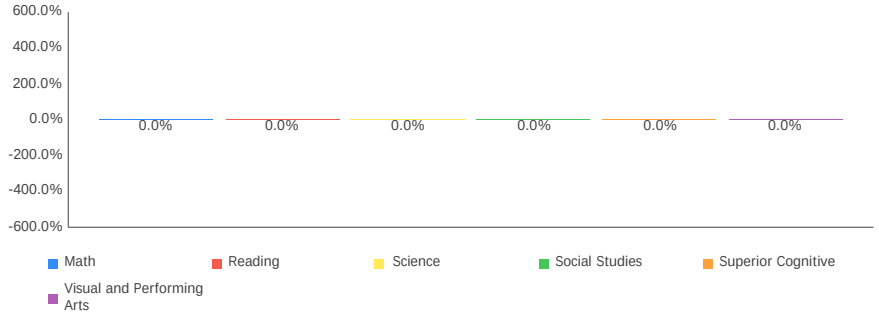
Grades K-3



Grades 4-8

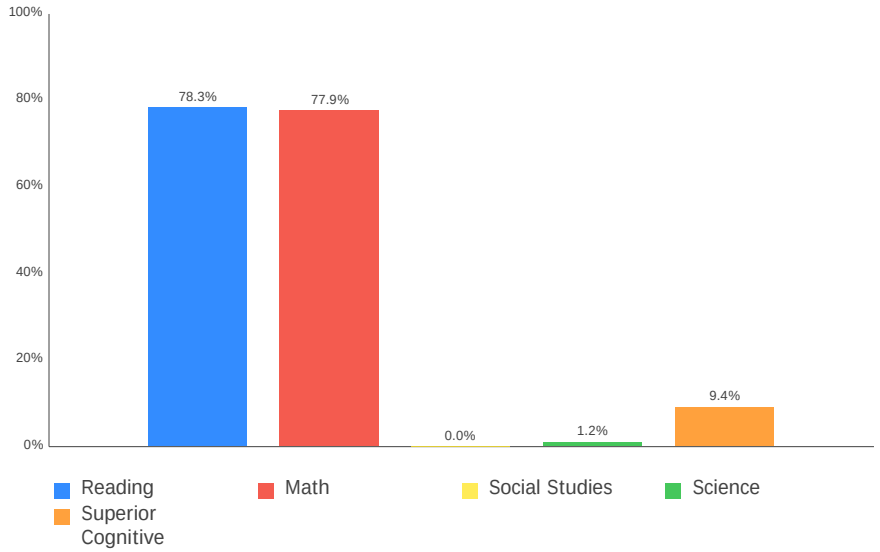


Grades 9-12



Screening

This chart shows the percentage of students screened for gifted abilities this school year.



Acceleration

Number of Subject Accelerated Students:

55

Number of Whole-Grade Accelerated Students:

< 10

Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in 2016

GRADE

F

Overall

This measures the progress for all students in math and reading, grades 4-8.

GRADE

F

Gifted Students

This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.

GRADE

D

Students in the Lowest 20% in Achievement

This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.

GRADE

D

Students with Disabilities

This measures the progress for students with disabilities.

GRADE

Coming in 2018

High School

A High School measure of progress will be reported in the 2014-15 school year.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

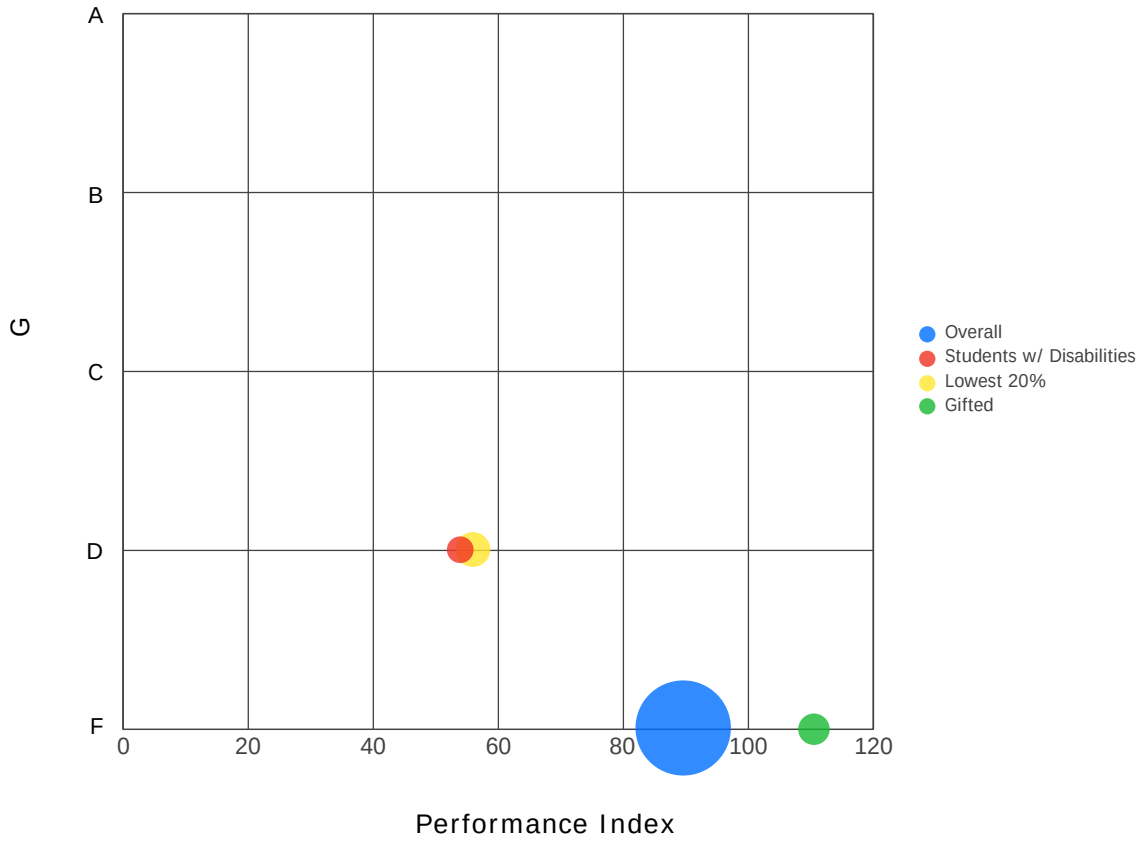
Test Grade	Progress Score		
	English Language Arts	Mathematics	All Tests
All Grades	-8.31	-0.98	-6.46
4th Grade	-2.84	1.04	-1.28
5th Grade	-3.06	-3.46	-4.18
6th Grade	-6.55	-3.21	-6.56
7th Grade	-4.32	0.30	-2.80
8th Grade	-1.66	3.25	0.67
High School	-4.48	-4.42	-6.28

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

A = 2.00 and up
B = 1.00 to 1.99
C = -1.00 to 0.99
D = -2.00 to -1.01
F = below -2.00

Progress vs. Performance Index

This bubble chart shows the relationship between each subgroup's Performance Index results (horizontal axis) to the Value-Added letter grade (vertical axis). The size of the bubble represents the size of the student subgroup.



Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

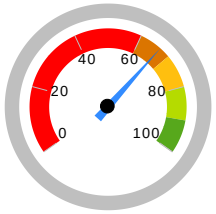
COMPONENT GRADE

Coming in 2016

GRADE

D

AMO Points



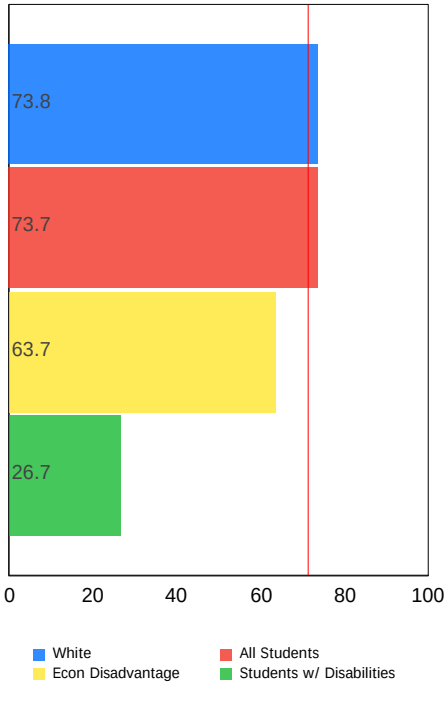
66.7%

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

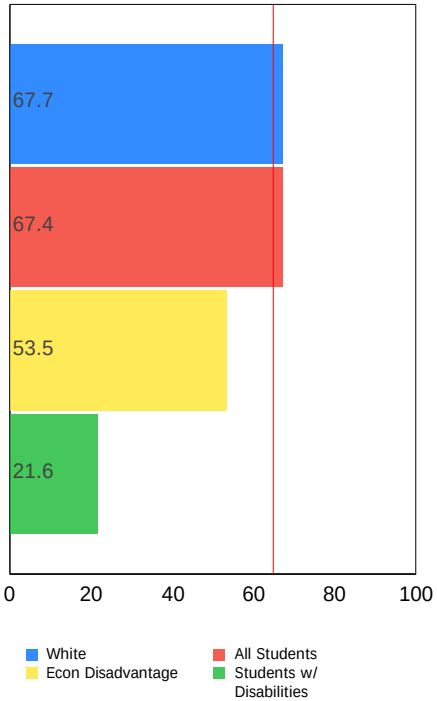
Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

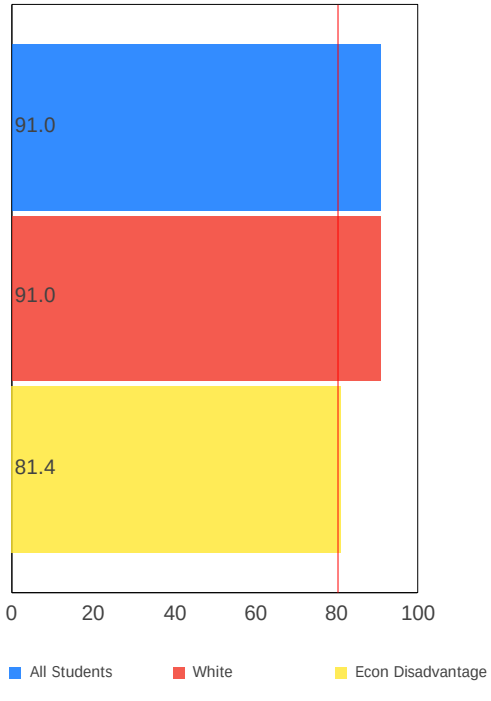
Reading



Math



Graduation Rate



The red line on each graph identifies the Annual Measurable Objective. The 2015 AMO for Reading is 71.3%, for Math is 65.0%, and for Graduation Rate is 80.5%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

Graduation Rate

This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.

COMPONENT GRADE

Coming in 2016

4-Year Graduation Rate

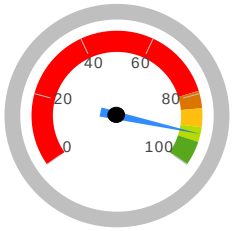
The 4-year graduation rate applies to the Class of 2014 who graduated within four years, i.e. students who entered the 9th grade in 2011 and graduated by 2014.

GRADE

B

91.0%

A = 93.0 - 100.0%
B = 89.0 - 92.9%
C = 84.0 - 88.9%
D = 79.0 - 83.9%
F = 0.0 - 78.9%



5-Year Graduation Rate

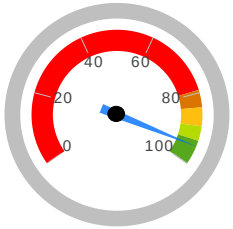
The 5-year graduation rate applies to the Class of 2013 who graduated within five years, i.e. students who entered the 9th grade in 2010 and graduated by 2014.

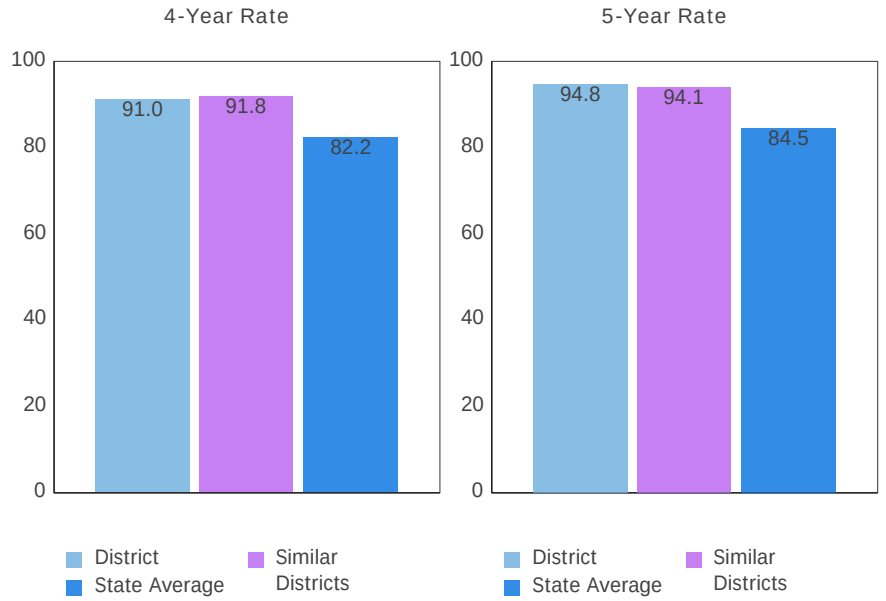
GRADE

B

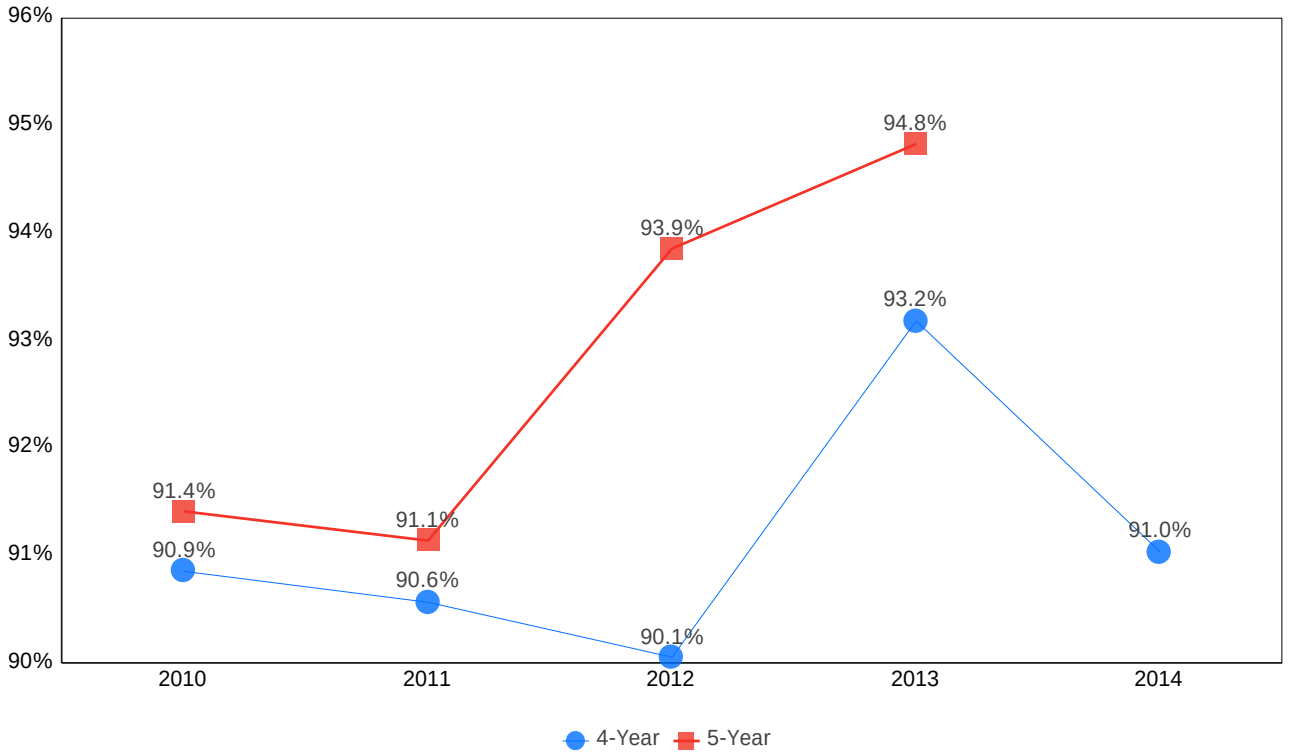
94.8%

A = 95.0 - 100.0%
B = 90.0 - 94.9%
C = 85.0 - 89.9%
D = 80.0 - 84.9%
F = 0.0 - 79.9%





Graduation Rate Trend



Note: The 5-year graduation rate does not appear in the final year of this graph because the necessary data is not yet available to calculate the 5-year rate for that school year.

K-3 Literacy

This grade answers the question - Are more students learning to read in kindergarten through third grade?

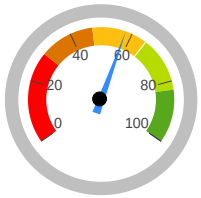
COMPONENT GRADE

Coming in 2016

GRADE

C

K-3 Literacy Improvement



57.9%

66 out of 114

A = 82.6 - 100.0%
B = 64.9 - 82.5%
C = 47.2 - 64.8%
D = 29.5 - 47.1%
F = 0.0 - 29.4%

In Your District...

< 10 kindergarten students were not on-track last year.

NC of those students improved to on-track in 1st grade.

< 10 first grade students were not on-track last year.

NC of those students improved to on-track in 2nd grade.

< 10 second grade students were not on-track last year.

NC of those students improved to on-track in 3rd grade.

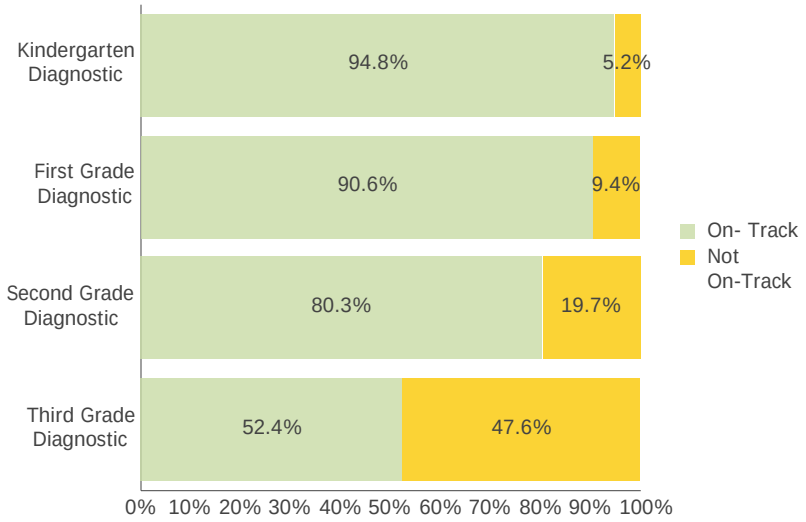
< 10 third grade students were not on-track this year.

NC of those students reached proficiency on the 3rd grade OAA.

Details of Measure

Not On-Track at Point A			Improving to On-Track at Point B	
Kindergarten Reading Diagnostic, School Year 2013 - 2014	< 10	to	1st Grade Reading Diagnostic, School Year 2014 - 2015	< 10
1st Grade Reading Diagnostic, School Year 2013 - 2014	< 10	to	2nd Grade Reading Diagnostic, School Year 2014 - 2015	< 10
2nd Grade Reading Diagnostic, School Year 2013 - 2014	< 10	to	3rd Grade Reading Diagnostic, School Year 2014 - 2015	< 10
3rd Grade Reading Diagnostic, School Year 2014 - 2015	< 10	to	3rd Grade Reading OAA, School Year 2014 - 2015	< 10
Deduction for 3rd graders who did not pass OAA and were not on a Reading Improvement and Monitoring Plan				NC
Totals	114			66

Percentage On-Track in Reading Diagnostic



This chart shows the overall percentage of students that were on-track/not-on-track for each grade level reading diagnostic in 2014-2015.

Third Grade Reading Guarantee

Ohio's Third Grade Reading Guarantee ensures that students are successful in reading before moving on to fourth grade. Schools must provide supports for struggling readers in early grades. If a child appears to be falling behind in reading, the school will immediately start a Reading Improvement and Monitoring Plan. The program ensures that every struggling reader gets the support he or she needs to learn and achieve.

Students have multiple opportunities to meet promotion requirements including meeting a minimum promotion score on the third grade state reading tests given in the fall and spring. Students have an additional opportunity to take the state assessment in the summer, as well as a district-determined alternative assessment.

How many third graders met the Third Grade Reading Guarantee requirements for promotion to 4th grade?	98.7 %
How many third graders scored proficient on the state Reading test?	84.7 %

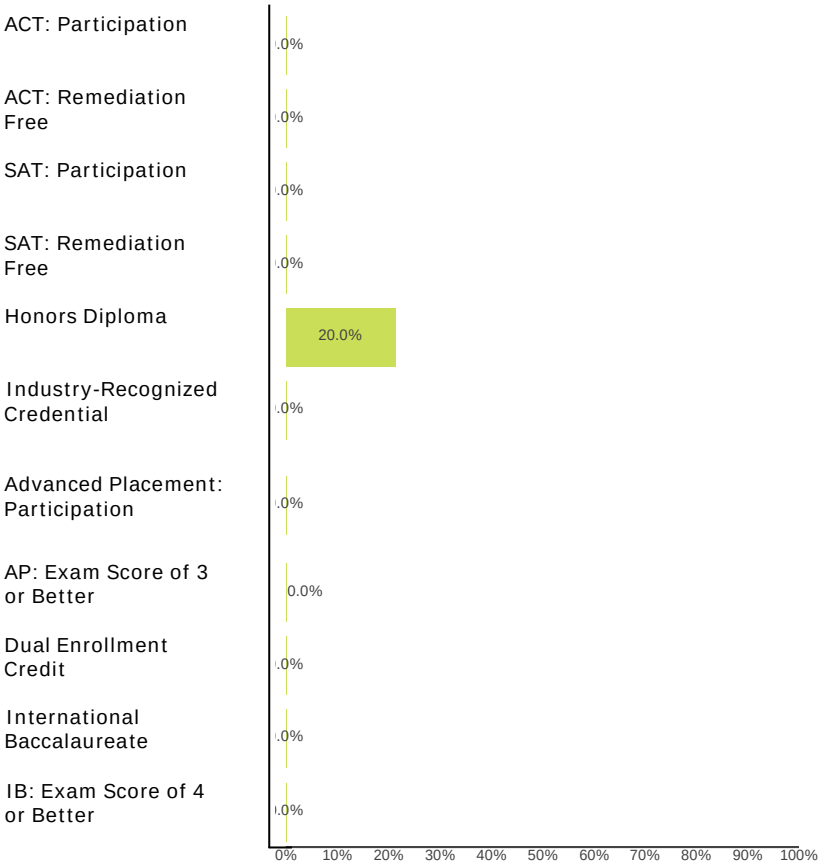
Prepared for Success

This grade answers the question – Are students who graduate from your district ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in 2016

How Prepared was Your 2014 Graduating Class?

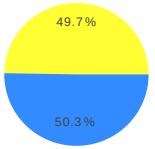


Outcomes after High School Graduation

Districts and schools have long-term impacts on student outcomes. The Prepared for Success component provides information on how schools prepare students for different pathways of college and career success. It also provides insights on how those students do once they leave high school. What happens beyond the diploma is an important indicator of how well schools are preparing students.

The University System of Ohio provides district reports on enrollment and remediation of high school graduates attending in-state, public colleges and universities.

What Percentage of the 2012 Graduating Class Entered College within Two Years? 50.3%



Note: These data represent students in the 4-year graduation rate, i.e. students who entered 9th grade in 2011.

Superintendent: David L. Hile
Address: 1379 Licking Valley Rd
Newark OH 43055-9450

Directory information current as of the 2014-2015 Report Card publication date

Phone: (740) 763-3525
County: Licking
Career Tech Planning District: Licking County JVSD CTPD

Your District's Students

Average Daily Enrollment:

1,933

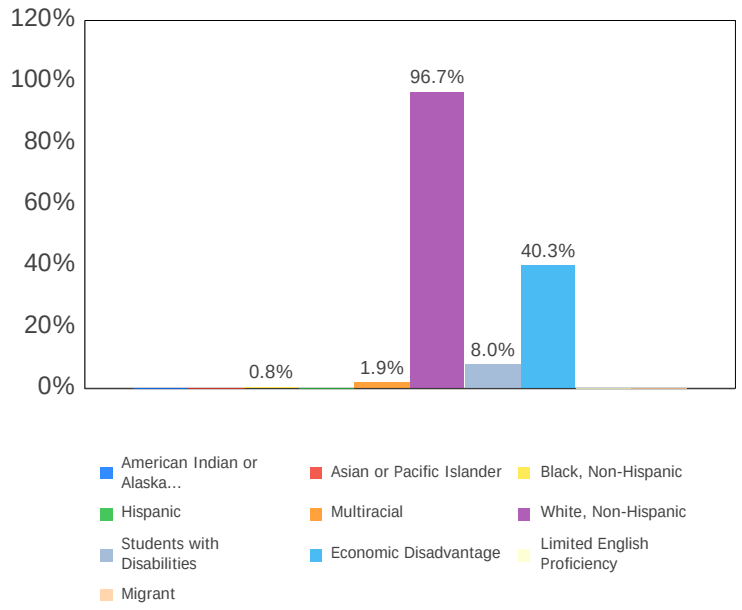
Number of Limited English Proficiency Students Excluded from Accountability Calculations:

--

Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	15	0.8%
Hispanic	NC	
Multiracial	36	1.9%
White, Non-Hispanic	1,869	96.7%
Students with Disabilities	154	8.0%
Economically Disadvantaged	779	40.3%
Limited English Proficiency	NC	
Migrant	NC	

NC = Not Calculated because there are fewer than 10 in the group



Enrollments of less than 10 students are not shown.

State and federal law require an annual assessment of Limited English Proficient (LEP) students to measure their English language proficiency. The Ohio Test of English Language Acquisition (OTELA) is the assessment used in Ohio to gauge LEP students' growth in learning English. For information about your district's OTELA results, see the Department of Education's web site at http://education.ohio.gov.

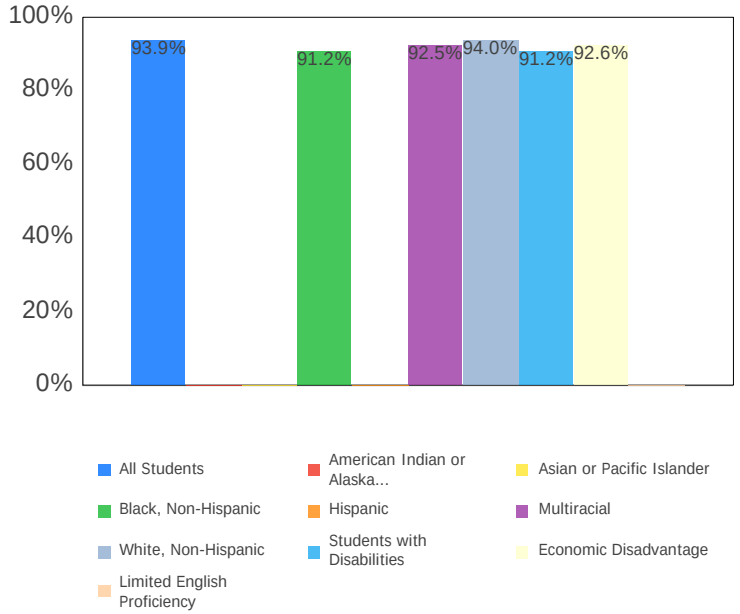
Attendance

Chronic Absenteeism Rate:

15.9%

	Attendance Rate
All Students	93.9%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	91.2%
Hispanic	NC
Multiracial	92.5%
White, Non-Hispanic	94.0%
Students with Disabilities	91.2%
Economic Disadvantage	92.6%
Limited English Proficiency	NC
Migrant	NC
Male	93.9%
Female	93.9%

NC = Not Calculated because there are fewer than 10 in the group

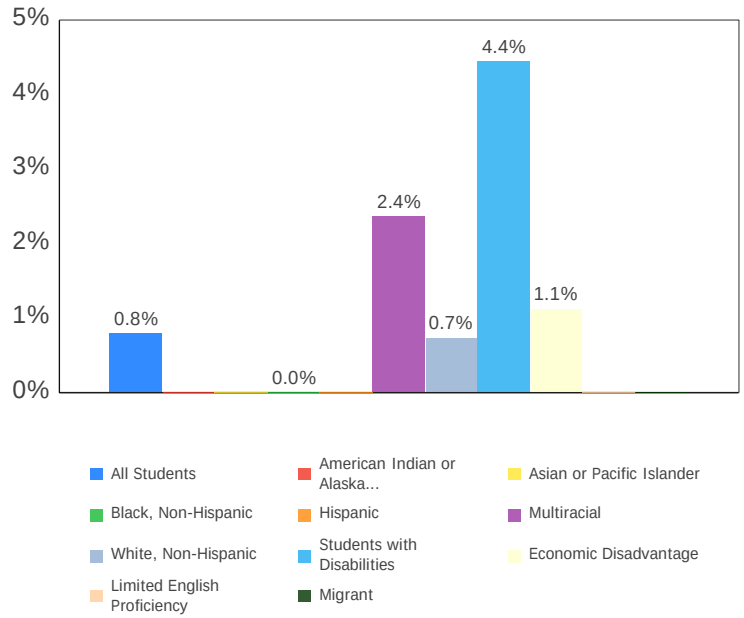


Attendance Rate is not shown if enrollment is less than 10.

Mobility Rates by Subgroup

	District Mobility %
All Students	0.8%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	0.0%
Hispanic	NC
Multiracial	2.4%
White, Non-Hispanic	0.7%
Students with Disabilities	4.4%
Economically Disadvantaged	1.1%
Limited English Proficiency	NC
Migrant	NC

NC = Not Calculated because there are fewer than 10 in the group



This chart shows the percentage of students who, because they moved into or out of the district, did not spend a majority of the school year within the district.

Your District's Teachers

	All Schools in the District	High Poverty Schools	Low Poverty Schools
Percentage of teachers with at least a Bachelor's Degree	100.0	0.0	0.0
Percentage of teachers with at least a Master's Degree	63.9	0.0	0.0
Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers	0	--	--
Percentage of core academic subject and elementary classes taught by properly certified teachers	99.5	--	--
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0	--	--

A district's high poverty schools are those ranked in the top quartile based on the percentage of the district's economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile, or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

Attendance Rate
96.4%

Average Salary
$51,171

Average Years of Experience
15

Lead or Senior Teachers
0.0

Number of Teachers by Program Area

General Education	102.0
Gifted and Talented	1.0
Career-Technical Programs	3.1
Art Education K-8	3.0
Music Education K-8	3.0
Physical Education K-8	1.0
ELL Instructional Program	0.0
Special Education	8.0

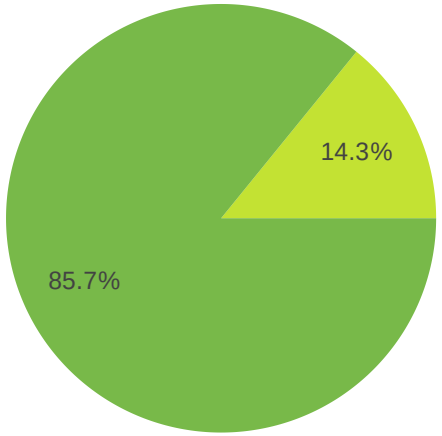
Your District's Principals

Percentage of principals with at least a Bachelor's Degree	100.0%
Percentage of principals with at least a Master's Degree	100.0%

Teacher Evaluations

Skilled
Accomplished
Developing
Ineffective
Not Complete

Principal Evaluations



Skilled
Accomplished
Developing
Ineffective
Not Complete

Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards	Compliance with the federal requirement for implementing a local wellness policy	Elected to administer BMI screening	Participation in Physical Activity Pilot Program
Moderate Success	✘	✘	✘

School Choice Options: Place of Enrollment for Students Residing in the District

The School Choice Options data is a set of nine counts describing the place of enrollment for students residing in the school district, captured as a snapshot of a single day in the school year. Web links provide further information about certain options.

Districts and STEM Schools

1,719	students enrolled in the district where they lived
30	students enrolled in another public district through Open Enrollment
11	students enrolled in another public district by means other than Open Enrollment

Community Schools

49	students enrolled in an online community school
1	students enrolled in a site-based community school
28	students enrolled in a Dropout Prevention and Recovery Program (online or site-based)*

*Students included in Dropout Prevention and Recovery Program counts are also included in either the online or site-based community school counts.

Non-Public Schools*

0	students participated in the EdChoice Scholarship or Cleveland Scholarship Program
3	students participated in the EdChoice Expansion Program
3	students participated in the Ohio Autism Scholarship or Jon Peterson Special Needs Scholarship Program

*ODE does not collect and cannot report information on district residents who are non-voucher students attending a non-public school.

Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

Comparison Group: Enrollment between 1000 and 2499

Classroom Spending Data

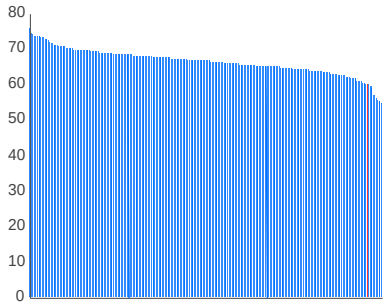
What percent of funds are spent on classroom instruction?

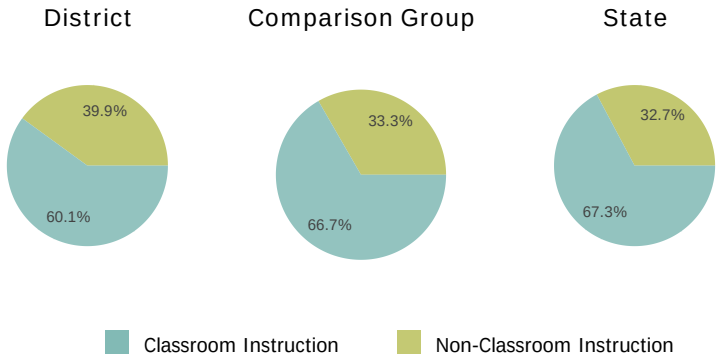
60.1%

How does this district rank in comparison to other districts of similar size?

264 out of 276

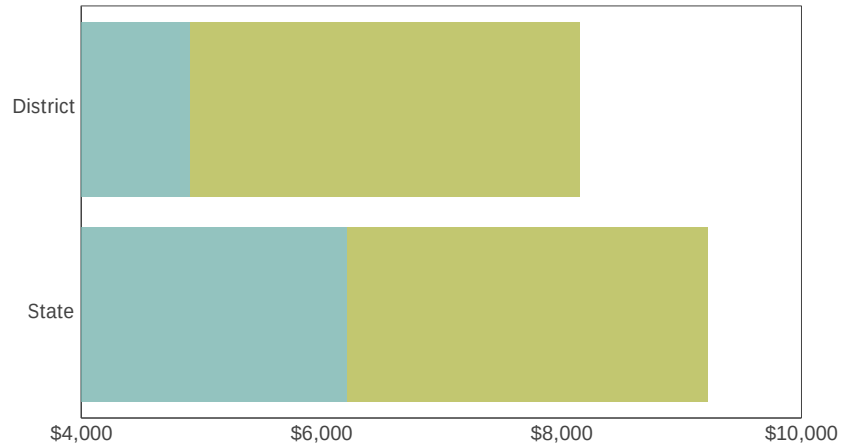
A rank of 1 indicates the highest percent spent on classroom instruction.





Spending per Pupil Data

	District	State
Operating Spending per Pupil	$8,163	$9,228
Classroom Instruction	$4,908	$6,211
Non-Classroom Spending	$3,255	$3,016



✘ Licking Valley Local IS NOT among the 20% of public districts with the lowest operating expenditures per pupil

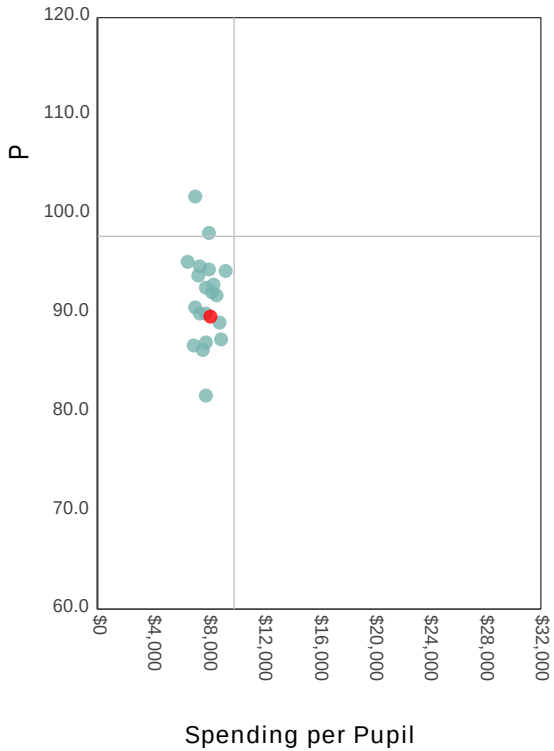
✘ Licking Valley Local IS NOT among the 20% of public districts with the highest academic performance index scores.

Note: District financial data do not include data associated with community schools that are sponsored by the school district.

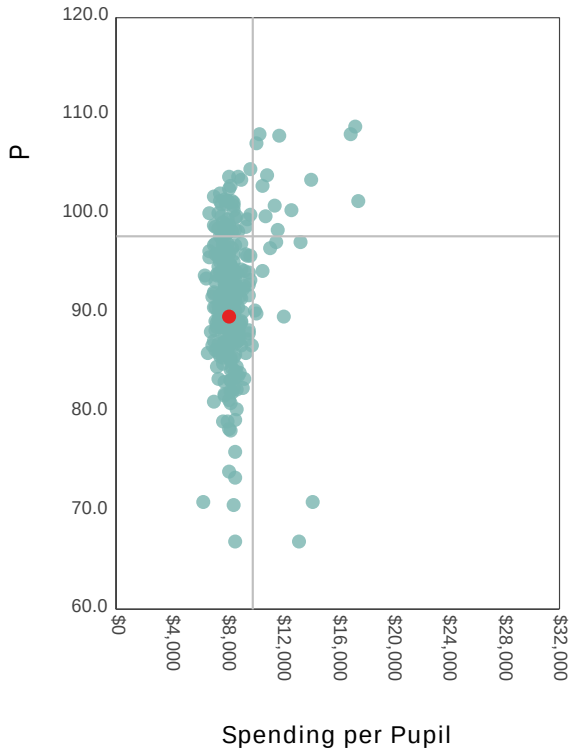
Spending and Performance

This measure answers the question – what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?

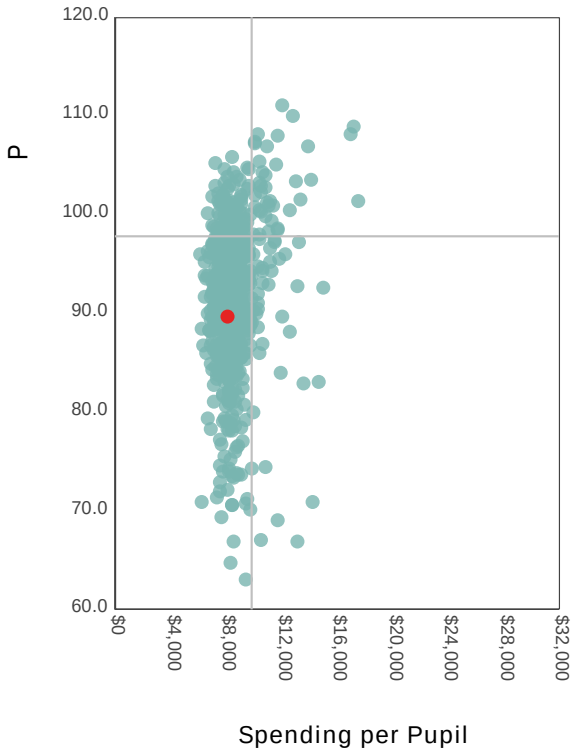
Similar Districts



Comparison Group



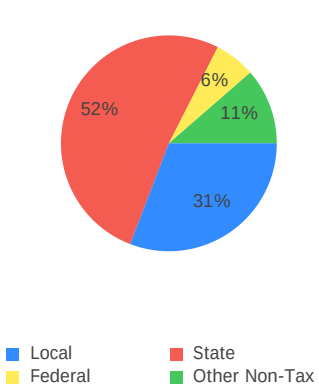
All Districts



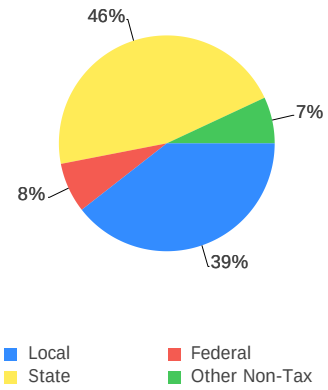
Source of Revenue

Source of Funds	District		State Total	
Local	$6,325,525	30.7%	$8,465,909,321	39.4%
State	$10,682,834	51.8%	$9,920,347,064	46.1%
Federal	$1,283,354	6.2%	$1,617,676,379	7.5%
Other Non-Tax	$2,322,798	11.3%	$1,492,334,587	6.9%
Total	$20,614,511	100.0%	$21,496,267,351	100.0%

District



State



Superintendent: David L. Hile
Address: 1379 Licking Valley Rd
Newark OH 43055-9450
Phone: (740) 763-3525
County: Licking

Your District's Schools

School	Achievement		Progress				Gap Closing	Graduation Rate		K-3 Literacy
	Performance Index	Indicators Met	Overall	Gifted	Lowest 20% Achieve	Students with Disabilitie	Annual Measurable Objectives	4-Year Graduation Rate	5-Year Graduation Rate	K-3 Literacy
Licking Valley Elementary School	C	D	F	C	D	F	D	NR	NR	C
Licking Valley High School	B	D	NR	NR	NR	NR	A	B	B	NR
Licking Valley Middle School	C	D	F	F	C	C	F	NR	NR	NR